

Multiple Intelligence Activities:

<http://lth3.k12.il.us/rhampton/mi/lessonplanideas.htm>

Logical/Mathematical "Math Smart" kids, may enjoy:

- Categorize Information and facts about your topic
- Compare and/or contrast a topic using Graphs
- Create a Venn Diagram Create a Pamphlet of info
- Create and conduct an Experiment
- Create Word Puzzles for your classmates
- Create a Timeline
- Develop a Fact file
- Develop a Game about your topic
- Develop a Memory System based on numbers/patterns
- Interpret data from your topic area
- Keep a Journal on your topic
- Produce a Document in Excel
- Translate data from a variety of sources
- Make a Calendar related to your topic
- Develop and Present a Database
- Use your deductive reasoning skills
- Write a computer program or modify an existing one
- Write a Guided Visual Imagery
- Write a Poem or an Essay
- Write an Editorial Essay

Visual/Spatial "Art Smart" kids may enjoy:

- Creating charts, posters, graphs, or diagrams
- Creating a Web page or PowerPoint project
- Making a videotape or film
- Creating pie charts, bar graphs, etc.
- Making a photo album
- Creating a collage
- Making a mobile or sculpture
- Designing a mindmap
- Making a map
- Using color and shape
- Developing or using Guided Imagery

Kinesthetic "Body Smart" kids may enjoy:

- Creating a dance or movement sequence
- Role Playing
- Using physical gestures to communicate an idea
- Performing a skit or play
- Making manipulatives
- Building a model
- Performing Martial Arts
- Making a board or floor game
- Putting together a puzzle
- Creating and/or participating in a scavenger hunt
- Performing a pantomime
- Demonstrating sports games

Musical "Music Smart" kids may enjoy:

- Writing or singing a curriculum song in the content area
- Developing and/or using rhythmic patterns as learning aids
- Composing a melody
- Changing the words to a song
- Finding song titles that help explain content
- Creating a musical game or collage
- Identifying music that helps students study
- Using musical vocabulary as metaphors

Naturalistic "Nature Smart" kids may enjoy:

- Categorizing species of plants and animals
- Developing an outdoor classroom
- Collecting objects from nature
- Making celestial observations
- Using scientific equipment for observing nature
- Initiating projects on the Food chain, Water Cycle, or environmental issues
- Predicting problems in nature related to human habitation
- Joining an environmental/wildlife protection group
- Finding/Reporting/Researching local/global environmental concerns
- Building and labeling collections of natural objects from a variety of sources

Interpersonal "People Smart" kids may enjoy:

- Giving feedback to the teacher or to classmates
- Intuiting other's feelings
- Empathy practices
- Establishing a Division of Labor
- Person-to-person communication
- Cooperative learning strategies
- Collaborative skills
- Receiving feedback
- Sensing other's motives
- Group projects
- Teaching someone else something new
- Learning from someone outside of school
- Other points of view
- Creating group rules
- Acting in a play or simulation
- Conducting an interview

Intrapersonal "Self Smart" kids may enjoy:

- Keeping a journal or diary
- Setting short/long-term goals
- Learning why and how the content under study is important in real life
- Describing his/her feelings about a subject
- Evaluating his/her own work
- Describing his/her personal strengths
- Carrying out an independent project
- Writing or drawing a personal history of his/her work
- Creating his/her own schedule and environment for completing class work
- Having silent reflection time
- Being allowed to emotionally process information
- Using metacognition techniques
- Using Focusing and/or Concentration skills

Verbal/Linguistic "Word Smart" kids may enjoy:

- Writing letters, poems, stories, descriptions
- Leading an oral discussion or debate
- Creating audio tapes
- Giving an oral presentation
- Writing or giving a news report
- Developing questions for, and conducting an interview
- Presenting a radio drama
- Creating a slogan
- Writing their own story problems
- Keeping a journal or diary
- Doing Storytelling or writing all types of Humor/Jokes

Task:

1. Number each activity with the corresponding line of inquiry.

2. Label activity according to Bloom's revised taxonomy and Gardner's Multiple Intelligences.

Example:

2nd Grade Unit 3

Central Idea:

Families recognize personal and cultural events through celebrations and traditions.

Lines of Inquiry:

1. What celebrations and traditions are
2. How and why people celebrate
3. Similarities and differences in celebrating the same holiday by people from different cultures

Learning Activities:

2. Interpersonal, Analyzing: Students will conduct a survey to parents about how and why people celebrate a certain holiday. Survey will be designed by students.

2. Visual, Applying: Students will create a bar graph and a pie chart representing data gathered from survey.